

Oxford Dysfluency Conference Presenter Disclosures:

In compliance with ASHA's Continuing Education Board requirements concerning transparency in course planning, delivery, and marketing, the following information on presenter relevant financial and non-financial relationships in regards to the content of their presentations at the 2023 Oxford Dysfluency Conference.

Presentation Date/Time/Name	Last name	First name	Relevant Financial Relationships	Relevant non-financial relationships	Learning Outcomes
Wednesday, September 20 th (9:00-10:15 am): Navigating through the winds of change	Kelman	Elaine	Presenter received free conference registration and travel support to present at the conference.	Presenter has no relevant non-financial relationships to disclose	<ol style="list-style-type: none"> 1. Describe how scientific research has informed therapy developed at the Michael Palin Centre. 2. Explain the importance of therapists' clinical experience in navigating the options for practice. 3. Outline some key influences in the field of stammering therapy over recent decades.
Wednesday, September 20 th (10:45-11:45 am): Inaccessibility of Voice-Activated Technology: Causes, consequences, and solutions for the stuttering community	Gerlach-Houck	Hope	Several presenters are affiliated as faculty or students at Michigan State University or Western Michigan University. The PI and co-investigators also received funding from an NSF Convergence Accelerator Award.	Presenter has no relevant non-financial relationships to disclose	<ol style="list-style-type: none"> 1. Describe the existing state of voice AI accessibility for people who stutter 2. Discuss barriers and facilitators to voice AI use for people who stutter 3. Explain the main features of an accessible voice AI prototype
	Herring	Caryn	Several presenters are affiliated as faculty or students at Michigan State University or Western Michigan University. The PI and co-investigators also received funding from an NSF Convergence Accelerator Award.	Presenter has no relevant non-financial relationships to disclose	
	Mahapatra	Nihar	Several presenters are affiliated as faculty or students at Michigan State University or Western Michigan University. The PI and co-investigators also received funding from an NSF Convergence Accelerator Award.	Presenter has no relevant non-financial relationships to disclose	

	Ryan	Ann Marie	Several presenters are affiliated as faculty or students at Michigan State University or Western Michigan University. The PI and co-investigators also received funding from an NSF Convergence Accelerator Award	Presenter has no relevant non-financial relationships to disclose	
	Arney	Megan	Several presenters are affiliated as faculty or students at Michigan State University or Western Michigan University. The PI and co-investigators also received funding from an NSF Convergence Accelerator Award	Presenter has no relevant non-financial relationships to disclose	
	Mujtaba	Dena	Several presenters are affiliated as faculty or students at Michigan State University or Western Michigan University. The PI and co-investigators also received funding from an NSF Convergence Accelerator Award	Presenter has no relevant non-financial relationships to disclose	
	Bin	Jia	Several presenters are affiliated as faculty or students at Michigan State University or Western Michigan University. The PI and co-investigators also received funding from an NSF Convergence Accelerator Award	Presenter has no relevant non-financial relationships to disclose	
	Yaruss	J. Scott	Several presenters are affiliated as faculty or students at Michigan State University or Western Michigan University. The PI and co-investigators also received funding from an NSF Convergence Accelerator Award	Presenter has no relevant non-financial relationships to disclose	

<p>Wednesday, September 20th (10:45-11:45 am):</p> <p>Few changes over many years: is it time to reconceptualize our approach to preschool stuttering</p>	Bernstein Ratner	Nan	<p>Presenter is supported by NIDCD grants R01DC017152 and R01DC307764. These grants study child language development, and phonology in children who stutter, respectively.</p>	<p>Presenter is co-founder and co-administrator of FluencyBank, a repository for stuttering research data</p>	<ol style="list-style-type: none"> 1. Articulate current approaches to the treatment of preschool stuttering 2. Compare outcome results of current treatments with rates of spontaneous recovery 3. Contrast the evidence base for predicting persistence and recovery from childhood stuttering with that which identifies mechanisms of action for current treatments 4. Develop revised approaches to working with children who stutter and their families.
<p>Wednesday, September 20th (2:00-3:15 pm):</p> <p>The Adverse Impact of Stuttering on Children: Risk and Protective Factors</p>	Walsh	Bridget	<p>Presenter is a full-time, salaried employee at Michigan State University. Research supported by a grant from the National Institutes of Health/National Institute on Deafness and Other Communication Disorders R01DC18000. Presenter received free conference registration and travel support from the Stuttering Foundation to present at the conference.</p>	<p>Presenter has no relevant non-financial relationships to disclose</p>	<ol style="list-style-type: none"> 1. Define adverse impact associated with the stuttering condition 2. Summarize how children experience adverse impact related to the stuttering condition 3. Discuss factors that may place children at higher risk for the development of adverse impact 4. Classify protective factors that reduce adverse impact in children who stutter
<p>Wednesday, September 20th (4:30-5:30 pm):</p> <p>Early markers and neurodevelopmental trajectories associated with stuttering persistence and recovery</p>	Chang	Soo-Eun	<p>Presenter is a Full-time salaried employee of the University of Michigan; Received funding from NIDCD relevant to this proposal: R01DC011277, R01DC018283</p>	<p>Presenter is Speech section editor, JSLHR; Standing member, NIH study section Motor Function, Speech, and Rehabilitation</p>	<ol style="list-style-type: none"> 1. List non-invasive brain imaging techniques used to examine brain anatomy and function in young children 2. Identify key neural structures and networks that differ in young children who stutter 3. Summarize neuroanatomical differences that were found to differentiate children who persist versus recover from stuttering

Thursday, September 21st (9:00-10:15 am):	Eggers	Kurt	Presenter received free conference registration and travel support from Action for Stammering Children to present at the conference.	Presenter has no relevant non-financial relationships to disclose	<ol style="list-style-type: none"> 1. Describe the concept of temperament 2. Summarize research findings of temperament in children who stutter, 3. Explain a possible role for temperament in the development of stuttering 4. Illustrate its therapeutic relevance.
Thursday, September 21st (10:45-11:45 am):	Cheasman	Carolyn	Presenter is an author of a chapter in Stammering therapy from the inside: new perspectives on working with young people and adults (Cheasman, Everard and Simpson, 2013), for which the presenters receive royalties.	Presenter has no relevant non-financial relationships to disclose	<ol style="list-style-type: none"> 1. Attendees will identify the core components of Acceptance and Commitment Therapy 2. Attendees will compare and contrast the two therapeutic constructs: psychological flexibility and self-compassion 3. Attendees will analyse the impact of increasing self-compassion and psychological flexibility on the quality of life in AWS 4. Attendees will identify key learning for themselves, through directly experiencing two self-compassion practices 5. Attendees will identify key components of therapeutic application when working with AWS
	Everard	Rachel	Presenter is an author of a chapter in Stammering therapy from the inside: new perspectives on working with young people and adults (Cheasman, Everard and Simpson, 2013), for which the presenters receive royalties.	Presenter has no relevant non-financial relationships to disclose	

Thursday, September 21st (2:00-3:15 pm): Making change easier: the Solution Focused approach	George	Evan	Presenter is a co-director of BRIEF, a Solution Focused training, consulting and clinical organisation. Many Speech and Language Therapists attend training programmes with BRIEF. Presenter received free conference registration and travel support to present at the conference.	Presenter has no relevant non-financial relationships to disclose	1. Attenders will leave having been introduced to 5 core concepts underpinning Solution Focused Practice and Conceptualization
Thursday, September 21st (4:30-5:30 pm): New discoveries on the genetic basis of stuttering	Pruett	Dillon	Presenter has no relevant financial relationships to disclose	Presenter has no relevant non-financial relationships to disclose	<ol style="list-style-type: none"> 1. Summarize top genetic signals associated with self-reported stuttering 2. Describe how top genetic signals were validated in clinically ascertained datasets 3. Describe how genetic signals support a neurological basis for stuttering
	Piper	Jennifer	Presenter has no relevant financial relationships to disclose	Presenter has no relevant non-financial relationships to disclose	
	Scartozzi	Alyssa	Presenter has no relevant financial relationships to disclose	Presenter has no relevant non-financial relationships to disclose	
Thursday, September 21st (5:10-6:10 pm): Putting Solution Focused Brief Therapy into Practice	Berquez	Ali	Presenter has no relevant financial relationships to disclose	Presenter has no relevant non-financial relationships to disclose	<ol style="list-style-type: none"> 1. Use Solution Focused questions to explore strengths and resources 2. Explore how to acknowledge and support clients through a more 'difficult' week and reorientate them towards their best hopes/ preferred future. 3. Support clients to identify what they can draw on when facing an upcoming challenge
	Jeffery	Martha	Presenter has no relevant financial relationships to disclose	Presenter has no relevant non-financial relationships to disclose	

<p>Thursday, September 22nd (9:00-10:15 am):</p> <p>The importance of openness and disclosure in stuttering management</p>	Gabel	Rodney	<p>Presenter received free conference registration and travel support to present at the conference. In addition, he is employed at Binghamton University and is supported to complete research and scholarly work.</p>	<p>Presenter has no relevant non-financial relationships to disclose</p>	<ol style="list-style-type: none"> 1. Attendees will identify the importance of disclosure and openness. 2. Attendees will determine the importance of disclosure in stuttering management. 3. Attendees will identify important ways to engage clients in using openness to manage their stuttering.
<p>Thursday, September 22nd (11:45-12:45 pm):</p> <p>Stuttering: Have we overlooked the brainstem motor nuclei?</p>	Alm	Per	<p>Presenter has no relevant financial relationships to disclose</p>	<p>Presenter has no relevant non-financial relationships to disclose</p>	<ol style="list-style-type: none"> 1. To appreciate the role of the brainstem in the speech motor system, in relation to the basal ganglia and the cerebral cortex. 2. To understand the effects of impairments of upper motor neuron signaling, in relation to the lower motor neurons. 3. To consider the possibility of muscular tension and accessory movements in stuttering as reflections of lower motor neuron dysregulation